

# 7.3 Landscape Concept: Green Quads

The landscape overarching concept is inspired by the design language of two college courtyards demonstrated in the precedent imagery below. The green quads are naturally defined by the building layout and provide a inner sanctuary to socialise, learn and inspire.



Newnham College, Cambridge



Wadham College, Oxford

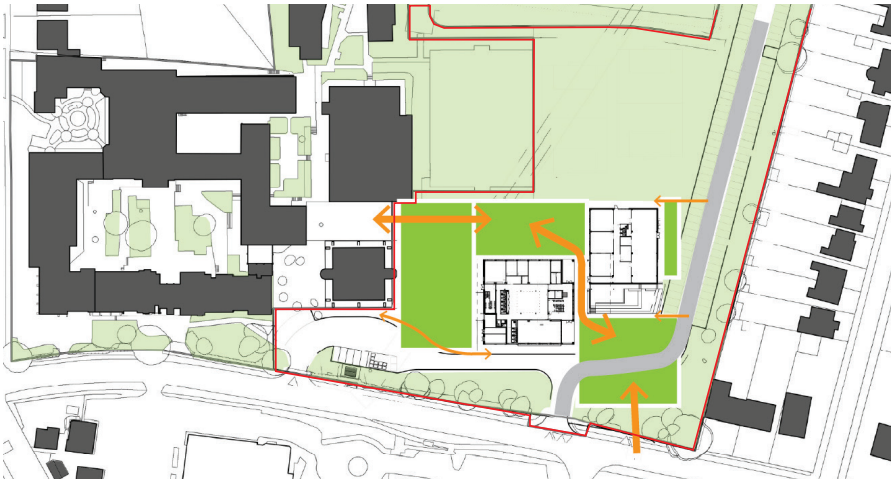
The landscape concept followed the four design stages as illustrated in the diagrams below. The overarching principle aims to maximise the green spaces within the quads, whilst balancing the main desire lines of movement and ensuring high quality social and seating pockets for the students.



1. Extending the green space



2. Cut out the proposed building



3. Defining the Quads and pedestrian movement



4. Create linear gardens and social seating steps

- Existing green space
- Proposed green areas
- Proposed pedestrian space

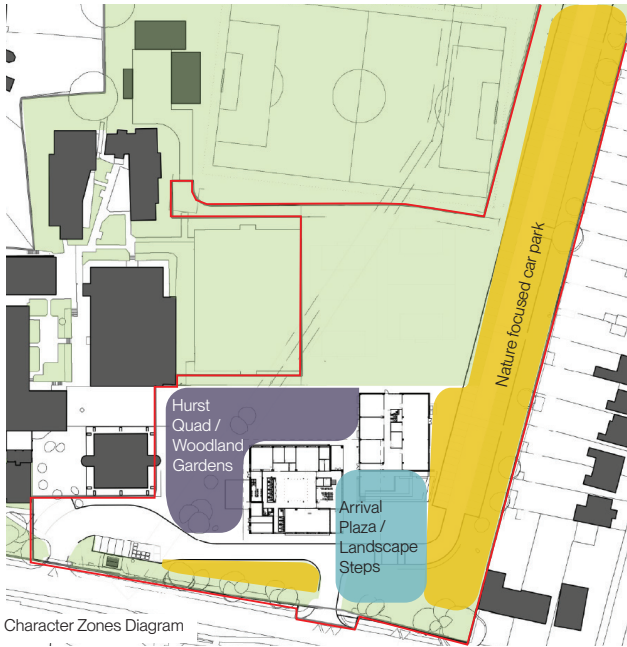
# 7.4 Landscape Strategy

The landscape strategy seeks to tie three main character zones into one cohesive design language to allow the new proposals to merge in the existing context.

The three character zones are (located in the diagram below) as follows:

- Arrival Plaza / Landscape Steps
- Hurst Quad / Woodland Gardens
- Nature focused car park

These character zones respond to the types of movement and activities within these areas. The site plan to the left combines the landscape concepts that balance the key objectives of sustainability, biodiversity as well as creating social and memorable setting for the students.



# 7.5 Landscape Phasing

## Phase 1



Phase 1 Sketch Masterplan

Phase 1 delivers a high-quality landscape proposal for the new building and has been designed to function as a complete and standalone scheme, ensuring that the development and its surrounding external spaces remain fully operational and attractive should Phase 2 not be delivered within the anticipated timescale.

## Phase 2



Phase 1 Sketch Masterplan

Phase 2 delivers a single storey building, landscaped steps, additional planting, and enhanced student amenity spaces. These elements complete the landscape vision for the site, strengthening connections between the new buildings and the wider college campus. The Phase 2 proposals have been carefully designed to integrate with the landscape established in Phase 1, and can be delivered without affecting the new trees and planting introduced as part of the earlier phase.