

Statement of Community Involvement

Greenway Junior School, Horsham





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Issue	Date	Author	Checked	Notes
PL1	28.04.2026	D. Stewart	S. Lower	Version 1
	28.05.2026	D. Stewart	S. Lower	Version 2
	04.06.2026	V. Moelbaek		Version 3

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1.0

Executive Summary



1.0 Executive summary

This consultation relates to the Section 73 application regarding amendments to the approved redevelopment of Greenway Junior School, Horsham.

The consultation was undertaken in two main stages. The first stage comprised online engagement, the second stage provided an in-person opportunity through a public exhibition at the school, arranged in response to feedback that some residents wanted a more accessible face-to-face forum to review the proposals and speak directly with the project team.

During the consultation period, the scheme was revised in response to concerns raised during the first stage of consultation.

Stage 1: Online engagement

The first stage comprised:

- a dedicated project webpage,
- two virtual consultation events,
- an online feedback survey and,
- email correspondence from local residents.

This stage was intended to explain the amended proposals, provide an early opportunity for participation, and invite feedback from both immediate neighbours and the wider community.

Stage 2: In-person engagement

The second stage comprised:

- a public exhibition at Greenway Junior School,
- in-person discussions with the project team,
- a follow-up exhibition survey and,
- an attendee sentiment board.

This second stage was arranged in response to feedback that some residents wanted a more accessible, face-to-face opportunity to review the proposals and discuss site-specific concerns directly with the project team.



1.0 Executive summary

You said

Some residents found online engagement difficult and wanted a face-to-face opportunity to discuss the proposals.

Immediate neighbours were concerned about the apparent height and prominence of the revised building.

Residents raised concern about the location and impact of rooftop servicing, including the kitchen extract.

Residents wanted clearer explanation of how the revised scheme related to neighbouring homes and the consented design.

Concern was raised about potential noise from air source heat pumps.



We did

A public exhibition was held at Greenway Junior School on 20 May 2026, supported by a further leaflet drop, poster display and school communications.

The design was reviewed and amended so that the roof and parapet heights of the exhibited scheme were no higher than the consented scheme.

The kitchen extract flue was moved further east on the roof to reduce its impact on neighbouring properties.

The exhibition materials presented clearer comparison information, and staff were briefed with FAQ responses to support consistent and up-to-date discussion with attendees.

The proposals clarified that the air source heat pumps would be located within an acoustic and visual enclosure, with technical matters continuing to be reviewed through the planning process.



1.0 Executive summary

Taken as a whole, the consultation indicates a mixed but not uniformly negative response. There is clear support for the educational and sustainability benefits of the project, together with concentrated concern from some immediate neighbours regarding amenity, construction and process-related matters.

Overall, the consultation is considered to have been proportionate to the nature of the proposed amendments. It combined broad local notification with targeted engagement for those most likely to be directly affected, and it evolved in response to feedback by incorporating both online and in-person opportunities to participate.

Areas of support

- improved educational facilities,
- rationalisation of SEND spaces into a fit for purpose zone,
- modern teaching accommodation,
- improved sports and STEM facilities, and
- the long-term sustainability ambitions of the scheme, including solar panels, air source heat pumps and Net Zero Carbon in Operation aspirations.

Areas of concern

- perceived height, massing and visual impact,
- privacy, overlooking and the relationship with neighbouring properties,
- boundary treatment, planting and lighting,
- plant, extract and servicing impacts,
- construction effects including noise, dust, vibration, traffic and contractor parking,
- drainage and existing site constraints and,
- the planning route and programme.



2.0

Introduction



2.0 Introduction

2.1 Purpose of this document

This Statement of Community Involvement has been prepared in support of a Section 73 application relating to amendments to the approved redevelopment of Greenway Junior School, Horsham.

The purpose of this document is to record the consultation activities undertaken, summarise the feedback received, and demonstrate how the project team has engaged with the local community in a transparent and proportionate manner.

2.2 Background

Planning permission has previously been granted for the redevelopment of the school. The current proposals seek consent for amendments to that approved scheme through a Section 73 application. The proposed amendments relate principally to changes in construction method, materials, footprint, internal configuration and associated technical/logistical updates. During the design development process, the building was revised so that the roof and parapet heights are no higher than the consented scheme.

The consultation was therefore framed not around the principal of a new school, which has already been established through the original planning permission, but around the proposed amendments, their rationale, and their likely effects. As engagement progressed, the project team also provided further opportunities for face-to-face discussion in response to concerns raised about accessibility, neighbour impacts and the need for clearer explanation of the revised proposals.

2.3 Consultation objectives

The engagement sought to:

- Explain the amended proposals clearly and accessibly,
- Provide proportionate opportunities for local people to view information and comment, including both online and in-person engagement,
- Hear directly from immediate neighbours and the wider community,
- Identify any site-specific concerns, particularly in relation to construction and neighbour amenity and,
- Inform the content of the planning submission and supporting communications.



3.0

Engagement
undertaken



3.0 Engagement undertaken

3.1 Overview

The consultation was undertaken in two main stages.

The first stage comprised online engagement, including a dedicated project webpage, virtual consultation events and an online feedback survey.

The second stage provided an in-person opportunity through a public exhibition at the school, arranged in response to feedback that some residents wanted a more accessible face-to-face forum to review the proposals and speak directly with the project team.”

The engagement processes included:

- Leaflet distribution x2,
- Poster display x2,
- A dedicated project webpage,
- Two virtual consultation events,
- An online feedback survey,
- A public exhibition at the school, and
- A follow-up feedback exercise including exhibition survey responses and an attendee sentiment board.

3.2 Flyer and Poster Distribution

Approximately 500 flyers were distributed to properties in the surrounding area, and 8 posters were displayed locally to promote awareness of the

consultation and online materials.

The same distribution approach was also used to promote the subsequent public exhibition. In addition, the school helped publicise the event through its own communication channels.

3.3 Dedicated project webpage

A dedicated project webpage was established which included:

- Presentation boards explaining the proposed amendments,
- A Frequently Asked Questions (FAQ) document,
- Summaries of both consultation events,
- An online feedback survey.

The webpage was updated after the first consultation to share an FAQ. It was then updated to promote the exhibition, and there will be a final FAQ posted once the planning amendment is submitted.



3.0 Engagement undertaken

3.4 Virtual consultation events

Immediate neighbour consultation

A targeted session was held for residents living on Merryfield Drive whose properties back onto the school boundary.

Format: online presentation followed by Q&A

Estimated attendance: approximately 14 local residents

This session focused on matters likely to affect immediate neighbours, including height, visual impact, drainage, landscaping, planning process and construction sequencing.

Wider community consultation

A second online session was held later the same day for the wider local community.

Format: online presentation followed by Q&A

Estimated attendance: approximately 18 local residents

This event covered the amended design, planning route, sustainability, school benefits, construction phasing and next steps.

3.5 Public exhibition

Following the virtual consultation events, a public exhibition was held at Greenway Junior School on 20 May 2026 between 15:15 and 18:15.

The exhibition was arranged to provide a further opportunity for residents, parents, school staff and other stakeholders to review the proposals in person, discuss questions directly with the project team and provide additional feedback.

The event was promoted through a further leaflet drop to the same local area, poster display and school communications. Approximately 150 people attended, including children.

The exhibition included:

- Display boards explaining the amended proposals,
- Information on planning context, design changes and construction arrangements,
- Opportunities for direct discussion with members of the project team,
- A follow-up survey, and
- An exit-board exercise inviting attendees to indicate their overall sentiment toward the proposals.



3.0 Engagement undertaken

Staff attending the exhibition were provided with an FAQ note to help ensure that responses reflected the most up-to-date project information.

The event was hosted by senior members of the project team.

Verbal feedback and questions raised during the public exhibition have also informed this analysis.

3.6 Feedback survey 1

An online survey was made available through the project webpage after the on-line events. 13 survey responses were received. The survey asked respondents about:

- Their relationship to the school/site,
- Views on the educational benefits of the amended proposals,
- Support for the sustainability approach,
- Views on the change in construction method and associated height increase,
- Preferred construction mitigation measures,
- Interest in potential community use,
- Any questions, concerns or comments and,
- Whether they wished to be contacted again.

Although limited in volume, the responses provided useful insight into support for the scheme and the practical concerns of local stakeholders. The survey sample included local residents, parents, school staff, school-connected stakeholders and the on-site nursery operator.

3.7 Web page

The project web page received 324 sessions with 186 active users during the consultation period.

Link to web page: <https://ece.group/ece-planning/public-consultations/greenways-academy-consultation/>

3.8 Emails

There has also been correspondence with residents during the consultation period. Relevant issues raised through that correspondence have been reflected in this analysis.

3.9 Feedback survey 2

A follow-up survey with the same questions was made available in connection with the public exhibition. 8 responses were received. Although limited in number, these responses added useful detail to the earlier feedback and reinforced the main issues raised through the consultation, including neighbour amenity, construction impacts, communication and the planning process.



4.0

Consultation materials



4.0 Consultation materials

4.1 On-line presentation content

The consultation materials explained:

- the planning context and Section 73 route,
- why the approved design has been amended,
- the move from a modular to a more traditional construction approach,
- changes to building footprint, height and materials,
- sustainability features, including Net Zero Carbon in Operation aspirations,
- construction phasing while keeping the school operational,
- 3D renders showing the building in context,
- landscaping and boundary treatment,
- community use opportunities and,
- indicative next steps.

4.2 Exhibition content

The public exhibition used a series of A1 display boards to explain the amended proposals in a more visual and accessible format. The boards covered the planning context, site constraints and opportunities, updated plans, elevations and materials, 3D views, construction logistics, the Net Zero Carbon in Operation strategy, landscape proposals and programme information.

The exhibition materials also highlighted design refinements made in response to earlier feedback, including clarification that the roof and parapet heights of the exhibited scheme were no higher than the consented scheme and that the kitchen extract flue had been repositioned further east on the roof.

Staff used an FAQ note to help provide consistent responses.

4.3 Tone and approach

Given the planning history of the site and the level of local interest, the consultation materials were prepared to explain the proposals in a factual and technical manner. Particular emphasis was placed on:

- explaining the need for the amendments,
- setting out what had changed from the consented scheme,
- acknowledging construction concerns and,
- inviting questions from those most directly affected.

As feedback emerged, the engagement approach was adapted to provide additional face-to-face opportunities and clearer explanation of key technical and neighbour-related issues.



5.0

Engagement summary



5.0 Engagement summary

5.1 General observations

The engagement activity generated a meaningful level of participation across both the digital and in-person stages of consultation. Attendance at the virtual events and the subsequent public exhibition demonstrated clear local interest, particularly among immediate neighbours and residents already familiar with the site's planning history.

The strongest and most detailed engagement came from residents living closest to the site, particularly those on Merryfield Drive whose homes back onto the western boundary. Their comments were often detailed and site-specific, focusing on perceived height and massing, privacy, overlooking, technical matters and the likely day-to-day effects of construction and plant.

The public exhibition broadened engagement beyond the earlier online format and provided an additional opportunity for face-to-face discussion with residents, parents, pupils, staff and school-connected stakeholders.

5.2 Character of feedback

The exhibition reinforced rather than fundamentally changed the earlier picture. Feedback continued to show a clear distinction between:

- Support for the principle and benefits of the school redevelopment and,
- Concern about the impacts of the amended scheme on neighbouring residents, particularly in relation to scale, massing, privacy, noise, drainage, lighting, servicing and construction activity.

Responses from parents, some local residents and school-connected stakeholders were generally supportive of the educational benefits of the

proposals, while immediate neighbours were more likely to express concern about amenity and process-related matters. The exhibition-stage feedback reinforced this overall pattern rather than materially changing it

Areas of concern

- perceived height, massing and visual impact,
- privacy, overlooking and the relationship with neighbouring properties,
- boundary treatment, planting and lighting,
- plant, extract and servicing impacts,
- construction effects including noise, dust, vibration, traffic and contractor parking,
- drainage and existing site constraints and,
- the planning route and programme.



You said

Some residents found online engagement difficult and wanted a face-to-face opportunity to discuss the proposals.

Immediate neighbours were concerned about the apparent height and prominence of the revised building.

Residents raised concern about the location and impact of rooftop servicing, including the kitchen extract.

Residents wanted clearer explanation of how the revised scheme related to neighbouring homes and the consented design.

Concern was raised about potential noise from air source heat pumps.



We did

A public exhibition was held at Greenway Junior School on 20 May 2026, supported by a further leaflet drop, poster display and school communications.

The design was reviewed and amended so that the roof and parapet heights of the exhibited scheme were no higher than the consented scheme.

The kitchen extract flue was moved further east on the roof to reduce its impact on neighbouring properties.

The exhibition materials presented clearer comparison information, and staff were briefed with FAQ responses to support consistent and up-to-date discussion with attendees.

The proposals clarified that the air source heat pumps would be located within an acoustic and visual enclosure, with technical matters continuing to be reviewed through the planning process.



6.0

Summary of themes



6.0 Summary of themes

The consultation generated a wide range of feedback, reflecting the varied perspectives of those who took part. While many respondents welcomed the educational ambitions of the scheme, a number of distinct themes emerged, from broad support for improved facilities and sustainability measures, to more specific concerns around visual impact, privacy, construction disruption and planning process.

The following themes have been identified from across the survey responses, exhibition discussions and written submissions, and are explored in greater detail on the following pages.

Support for improved educational facilities

Support for sustainability measures

Acceptance in principle of construction-led design changes

Building height, massing and visual impact

Privacy and boundary relationship

Construction impacts

Drainage and technical constraints

Planning process and timings

Communication and accessibility

Programme concerns

Community use



6.0 Summary of themes

6.1 Support for improved educational facilities

A number of responses acknowledged the benefit of improved school facilities and the need for investment in the school estate. Positive or supportive comments referred to:

- Rationalisation of SEND spaces into a fit for purpose zone,
- Modern educational facilities for local children,
- The value of improved sports and STEM provision, and
- The general need for a new or updated building for pupils.

Across the consultation as a whole, support for improved educational facilities was substantial, particularly among parents, school-connected respondents and some wider local residents. However, not all respondents placed the same level of importance on this issue, and some immediate neighbours made clear that their principal concern related instead to the local impact of the amended scheme on residential amenity.

6.2 Support for sustainability measures

The consultation showed broad support in principle for the sustainability approach, including solar panels, air source heat pumps and the ambition to achieve Net Zero Carbon in Operation.

However, later survey responses and exhibition discussions also highlighted more qualified views. In particular, some residents expressed concern about the siting of plant and the potential for operational noise from air source heat pumps and associated equipment, especially for properties closest to the western boundary. A more isolated concern was also raised regarding possible glare from south-facing solar panels.

This indicates that while the environmental ambitions of the scheme were generally welcomed, technical reassurance on likely operational effects remains important for some neighbours.

6.3 Acceptance in principle of the construction-led design changes

Many participants accepted in principle the rationale for moving to a more durable and traditional construction solution, and some respondents expressly supported the use of a more permanent building approach and materials more in keeping with local character.

However, this support was often qualified. For immediate neighbours in particular, concern focused less on the construction method itself and more on its consequences, including perceived scale and massing, the longer footprint, visual prominence and the cumulative effect of associated plant and servicing elements.

Some neighbours also questioned whether alternative approaches, such as longer-term temporary accommodation to enable redevelopment on the existing footprint, had been adequately explored or explained

6.4 Building height, massing and visual impact

The most significant and recurring concern raised by immediate neighbours related to the perceived scale, massing and visual impact of the amended building when compared with the previously approved scheme.

During the design development process, revisions were made so that the roof and parapet heights of the exhibited scheme were no higher than



6.0 Summary of themes

the consented scheme. However, residents on Merryfield Drive remained concerned that the building would still appear more prominent from their homes and gardens, particularly given the sloping relationship between the school site and adjoining properties, the longer footprint of the revised design and the way the building relates to specific homes along the boundary.

Comments focused on:

- the perceived visual prominence of the building from neighbouring homes and gardens,
- concerns about overshadowing and loss of light,
- whether the extent of change remained proportionate for a Section 73 application,
- the extent to which the revised footprint affected properties that were previously less impacted,
- whether sections and levels information adequately reflected site-specific relationships, particularly where land levels vary along Merryfield Drive, and
- whether the building and associated rooftop or servicing elements would be visible more widely, including from properties on the

A number of immediate neighbours requested clearer property-specific information to explain how the amended proposals would relate to individual homes, particularly where differences in ground level may affect outlook, prominence and perceived impact.

6.5 Privacy and boundary relationship

A related and recurring theme concerned the relationship between the school building and the rear gardens and homes on Merryfield Drive. Immediate neighbours questioned whether the amended scheme would increase overlooking, reduce privacy or intensify the sense of enclosure, particularly given the varying ground levels between the school site and adjoining properties.

Comments focused on:

- the potential for views from ground and first floor classrooms towards neighbouring gardens and rear windows,
- whether differences in site levels could increase the perception of overlooking or visual dominance,
- the effect of the longer footprint and window arrangement on the relationship with properties along the western boundary,
- the likely effectiveness of boundary planting and screening, including questions about the type, size

While the design team explained that the building was not moving closer to neighbouring properties and that retained separation distances and landscape screening would remain important mitigation measures, privacy and boundary treatment remained significant concerns for some immediate neighbours. A number of residents sought clearer information on how



6.0 Summary of themes

planting, levels and building layout would work together in practice to mitigate overlooking and maintain amenity.

6.6 Construction impacts

Construction impacts formed one of the clearest recurring themes across both survey responses and live discussion.

Concerns included:

- noise, dust and vibration,
- contractor parking on residential streets,
- traffic management and delivery routing,
- emergency and operational access during the build,
- disruption to residents working from home,
- safeguarding and movement around the live school/nursery environment and,
- expectations around contractor behaviour and site management.

This was reinforced by survey feedback, which included requests for clearer communication, more regular updates and better ongoing visibility of project progress.

A specific response from an on-site nursery/wrap-around care operator raised detailed operational concerns around:

- temporary access arrangements,
- the implications of routing nursery users through the school site,
- emergency access,
- safeguarding,
- parking and gate arrangements and,
- the proximity of contractor welfare facilities to nursery areas.

These comments were site-specific and operationally important.

6.7 Drainage and technical constraints

Immediate neighbours raised detailed concerns about existing drainage infrastructure, particularly a historic pipe running adjacent to the western boundary and, reportedly, beneath a neighbouring property.

This issue was linked by residents to pre-commencement planning conditions attached to the original permission. The way this was raised reflected a wider concern among some neighbours that historic site constraints and previous technical issues should be fully understood and addressed before works proceed.

Drainage concerns were also connected to questions over the relationship between attenuation infrastructure, possible associated pumping equipment and boundary tree planting, and whether historic site constraints and underground services have been fully reflected in the amended proposals.

5.8 Planning process and timing

A number of comments focused not only on the proposals themselves but on the planning route and programme. Immediate neighbours queried:

- whether the extent of change to the consented scheme remained appropriate to be pursued through a Section 73 application,
- how the amended proposals relate to the original planning permission,
- whether pre-commencement conditions attached to the original consent would still need to be discharged before any lawful start on site,
- whether technical submissions being prepared in relation to the original



6.0 Summary of themes

- permission would remain applicable to the amended scheme,
- how reliable the published programme was if the Section 73 application had not yet been determined, and
- why alternative delivery approaches, including longer-term temporary accommodation and redevelopment of the existing footprint, were not being pursued.

These points reflected procedural concern rather than opposition to the school as such. They also indicate that residents would benefit from plain-English explanation of the relationship between the existing consent, condition discharge and the proposed amendment.

6.9 Communication and accessibility

Communication itself was a recurring theme. Some participants felt the project had not communicated early or clearly enough, particularly to those most directly affected.

Specific points included:

- concern that consultation notice periods were short,
- the difficulty some residents experienced in engaging online,
- requests for more direct and face-to-face communication,
- requests for clearer property-specific information and,
- a desire for clearer updates as the project progresses.

Survey responses also included criticism that communication to date had been limited and that updates on progress should improve going forward. The public exhibition helped respond to some of these concerns by providing

an additional in-person opportunity to review the proposals and speak directly with the project team.

6.10 Programme concerns

One survey respondent expressed disappointment that the revised programme meant the completed building would likely not be available during their child's time at the school. This reflected understandable frustration about delivery timescales rather than opposition to the project.

6.11 Community use

There was some interest in potential out-of-hours community use, particularly sports hall and pitch facilities, with some additional interest in main hall / meeting space and STEM / adult learning use. However, this was not a dominant theme when compared with concerns around construction and neighbour impacts.



7.0

Overall sentiment



7.0 Overall sentiment

7.1 Broad position

Taken as a whole, the consultation points to a mixed but not uniformly negative response.

There was:

- clear support for improved educational facilities,
- strong support for sustainability ambitions,
- acceptance among survey respondents of the need for a more durable construction solution and,
- concern among immediate neighbours about the local effects of the amended scheme.

The survey responses in particular indicated support for the educational, environmental and durability benefits of the amended proposals, although the overall picture remains mixed once immediate neighbour concerns and direct correspondence are taken into account.

The exhibition sentiment board also suggested that a majority of those taking part felt either very positive or mostly positive about the proposals overall, while a smaller but notable group expressed strong concern. Of the 80 marked responses recorded on the board, 52 were very positive, 16 mostly positive, 2 mixed feelings, 2 mostly concerned and 8 very concerned.

7.2 Immediate neighbours vs wider community

The feedback also showed a distinction between the views of immediate neighbours, particularly those backing onto the western boundary on Merryfield Drive, who were more likely to raise detailed objections on amenity, process and construction matters, and the views of some parents, local residents and school-connected respondents, who were more likely to express support for the school improvements while seeking better communication and careful construction management.

7.3 Interpretation

The consultation therefore suggests that the principal challenge for the project is not the educational rationale for the school, but managing confidence around:

- neighbour impacts,
- construction logistics,
- technical reassurance and,
- the explanation of the planning route and delivery approach and,
- the clarity of ongoing communication.



8.0

Conclusion



8.0 Conclusion

8.1 Appropriateness of consultation

The pre-application engagement undertaken was proportionate to the scale and nature of the proposed amendments. It combined broad local notification with targeted engagement for those residents most likely to be directly affected and evolved in response to feedback by incorporating both online and in-person opportunities to participate.

8.2 Key findings

The consultation identified the following principal themes:

- support for modernised school facilities and SEND provision,
- support in principle for sustainability and long-term durability, with some concern regarding plant noise and related operational effects,
- concern from immediate neighbours regarding perceived scale, massing, privacy and overlooking,
- strong interest in robust construction management and mitigation,
- site-specific technical concerns relating to drainage, servicing, lighting and access, and
- a desire for clearer and more direct communication as the scheme progresses.

8.3 Value of the engagement

The engagement has provided useful feedback to inform both the planning submission and future communications. It has highlighted the importance of:

- clearly explaining the technical necessity for the amendments,
- presenting neighbour-specific visual and technical information,
- continuing to clarify construction arrangements,

- ensuring clear explanation of the planning route and delivery strategy, and
- maintaining transparent communication with immediate neighbours, school users and the wider community.

8.4 Ongoing actions / reviews

Following consultation, including the public exhibition, the design team is:

- reviewing whether further clarification or mitigation can be provided in relation to the perceived scale and visual impact of the building,
- continuing exploration of drainage and existing pipework constraints,
- considering how best to provide clearer neighbour-specific visual and technical information where impacts are most acute,
- reviewing plant, extract, lighting and servicing details in response to amenity concerns and,
- continuing to improve communication arrangements as the planning process progresses.

8.5 Ongoing consideration

The issues raised through consultation will continue to be reviewed by the project team as part of the planning process and supporting technical work.



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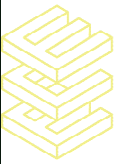
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From imagination
to elevation



9.0

Appendix

9.1 Consultation activity summary

Digital engagement

Activity	Detail
Flyer distribution	Approximately 500 flyers distributed in the surrounding neighbourhood
Poster display	8 posters displayed locally for both on-line and in-person events
Project webpage	Hosted consultation boards, FAQ sheet, event summaries and online survey. Received 324 sessions from 186 active users
Immediate neighbour consultation	Online event held 15 April 2026, approx. 14 attendees
Wider community consultation	Online event held 15 April 2026, approx. 18 attendees
Feedback survey 1	Online survey available via project webpage received 13 responses

Onsite engagement

Activity	Detail
Flyer distribution	Approximately 500 flyers distributed in the surrounding neighbourhood for the public exhibition
Poster display	8 posters displayed locally
Public exhibition	Held at Greenway Junior School on 20 May 2026, 15:15–18:15. Approx. 150 attendees including children
Feedback survey 1	Online survey available via project webpage received 13 responses
Feedback survey 2	Follow-up / exhibition survey received 8 responses
Exhibition sentiment board	Exit-board exercise recorded 80 responses: 52 very positive, 16 mostly positive, 2 mixed feelings, 2 mostly concerned and 8 very concerned

9.2 Summary of survey 1 responses

Thirteen survey responses were received through the project webpage. Although limited in number, the responses provide useful insight into the views of local residents, parents, school staff, school-connected stakeholders and the on-site nursery operator.

Theme	Summary of responses
Educational benefits	Responses were generally supportive of improved educational facilities, including enhanced SEND provision, modern teaching spaces and improved facilities for local children.
Sustainability	Support for sustainability measures was generally positive in principle, particularly in relation to Net Zero Carbon in Operation ambitions, although some respondents raised concern about possible noise from air source heat pumps.
Construction-led design changes	Many respondents accepted the rationale for a more durable and traditional construction approach. However, some immediate neighbours raised concern about the implications of the revised footprint, visual impact and relationship with nearby homes.
Construction mitigation	The strongest recurring priorities were contractor parking controls, HGV timing restrictions, noise/dust/vibration monitoring, regular updates and access to a dedicated liaison contact.
Community use	The most commonly supported community use opportunities related to sports hall / pitch facilities, with some additional interest in meeting space and STEM / adult learning uses.
Main concerns raised	The most detailed concerns related to neighbour amenity, construction impacts, privacy, drainage, communication and the planning process.

9.3 Summary of survey 2 responses

Theme	Summary of responses
Educational benefits	Responses again showed support for improved school facilities, particularly from parents and school-connected stakeholders, although some immediate neighbours placed less weight on the educational benefits than on residential impacts.
Sustainability	Views remained broadly supportive in principle, but more qualified where operational effects on neighbours were concerned. In particular, respondents raised concern about potential noise from air source heat pumps and the siting of plant.
Amenity and neighbour impacts	Immediate neighbours continued to raise concern about perceived massing, visual prominence, privacy, overlooking, loss of light and the relationship between the building and homes along Merryfield Drive.
Technical matters	Detailed concerns were raised in relation to drainage, attenuation infrastructure, extract systems, lighting, and whether sections and levels information adequately reflected the relationship with specific neighbouring properties.
Construction and communication	Construction impacts remained a major theme, particularly parking, traffic, HGV timing, noise and communication. Some respondents also criticised earlier consultation notice periods and requested clearer, more direct updates.
Planning route and programme	Several respondents questioned whether the scale of change was appropriate for a Section 73 application, how the amended proposals related to the original consent, and how the programme would be managed if planning timescales changed.

9.4 Exhibition sentiment summary

The public exhibition included a simple exit-board exercise inviting attendees to indicate how they felt about the proposals overall.

A total of 80 marked responses were recorded on the board.

Sentiment category	Responses
Very positive	52
Mostly positive	16
Mixed feelings	2
Mostly concerned	2
Very concerned	8

The sentiment board suggested that a majority of those taking part felt either very positive or mostly positive about the proposals overall. However, a smaller but notable group expressed strong concern. This broadly reflected the wider consultation findings: support for the educational aims and overall principle of the project, combined with concentrated concern among some immediate neighbours about amenity, technical detail, construction and process.

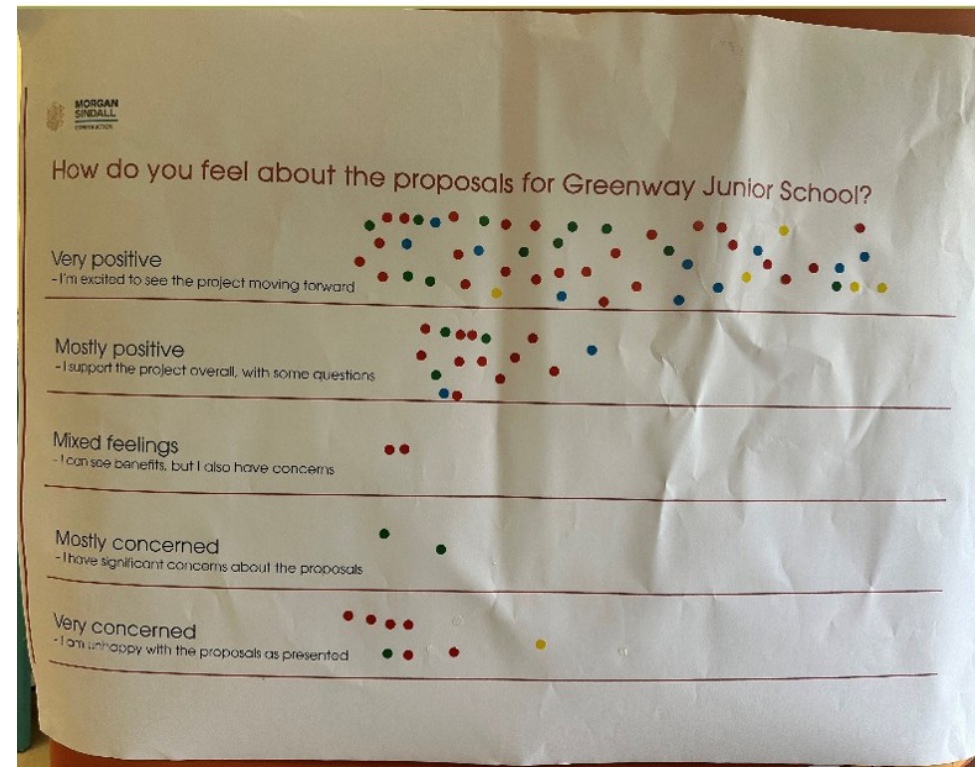


Figure 1: Showing exhibition exit feedback

9.5 Summary of survey responses

Feedback was received through two survey stages and an exhibition sentiment exercise. These different sources are not directly identical in format, but together they provide a useful picture of overall support, key concerns and the distinction between wider community views and the more detailed concerns of immediate neighbours.

Across both consultation stages, 21 survey responses were received. Although limited in number, they provide useful insight into the views of local residents, parents, school staff, school-connected stakeholders and the on-site nursery operator.

9.6 Consultation materials

- Online consultation boards
- Exhibition boards

The consultation materials referred to in this statement are appended.

9.7 Digital Invitation Flyers



Figure 2: Promotional flyer



Dear Neighbour,

We'd like to invite you to an online briefing about emerging proposals for the new Greenway Junior School.

The project team is preparing an S73 minor material amendment application for the new school.

This is an opportunity for us to share the approach being considered, explain what an outline application means, and, most importantly, listen to your views before plans are progressed further.

We are keen to understand local priorities, concerns and ideas so these can help inform how the proposals evolve.

As someone who lives locally, your perspective is important, and we would really value the opportunity to hear from you.

The session will take place online:

- **Wednesday 15th April**
- **From 17:00-17:45**

If you'd like to join us, please email doug@ecearchitecture.com in advance of the meeting, or use the QR code to go to the website for more information and access to the consultation event.

We hope to see you there.

ECE Impact



Scan the QR code for the meeting link on the website

9.8 Digital invitation poster



Dear Neighbour

We'd like to invite you to an online briefing about the amendments to the proposals for the development of Greenway Junior School.

There will be a presentation by the architect and planning consultants, who will outline the proposed scheme, the planning schedule and answer any questions you might have.

As someone who lives close by, your perspective matters to us, and we'd be very pleased to say hello.

The session will take place online:

- Wednesday 15th April
- From 17:00-17:45

If you'd like to join us, please email doug@ecearchitecture.com in advance of the meeting, or use the QR code for access on the day.

We hope to see you there.

ECE Impact



Scan the QR code for

Figure 3: Promotional poster

9.9 Flyer and poster distribution area

500 flyers were put through doors and 8 posters were displayed to the same area for each engagement intervention.

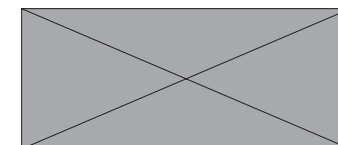


Figure 4: Flyer and poster distribution areas.

9.7 Exhibition Invitation Flyers



What's being considered for Greenway Junior School

Join us for an exhibition detailing
proposals for the new school.



Dear Neighbour,

We'd like to invite you to an exhibition about emerging proposals for the new Greenway Junior School.

This is an opportunity for us to share the approach being considered, and to listen to your views.

We are keen to share the current plans, and understand local concerns so these can help inform how the proposals evolve.

As someone who lives locally, your perspective is important, and we would really value the opportunity to hear from you.

The exhibition will take place in the Greenway Junior School hall on:

- Wednesday 20th May
- From 15:15-18:15

We hope to see you on the day

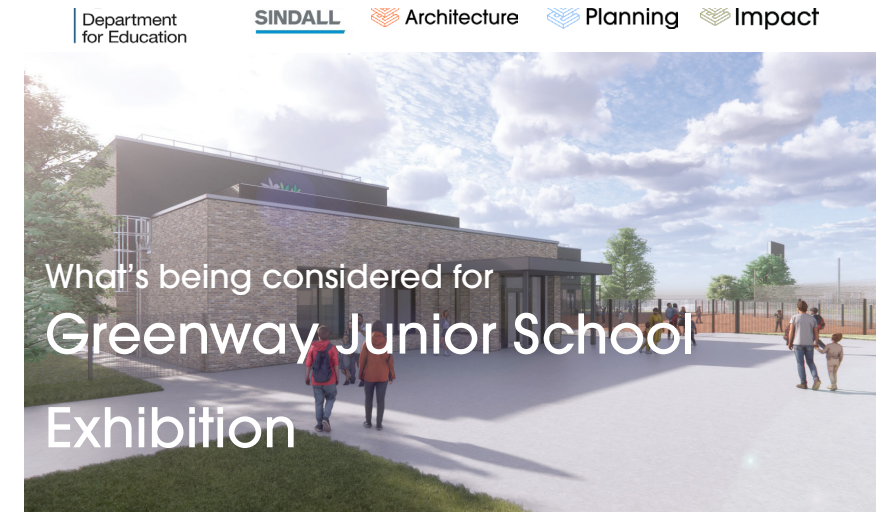
doug@ecearchitecture.com
ECE Impact



Scan the QR code the
project website

Figure 2: Promotional flyer

9.8 Exhibition invitation poster



Dear Neighbour,

We'd like to invite you to an exhibition about emerging proposals for the new Greenway Junior School.

This is an opportunity for us to share the approach being considered, and to listen to your views.

As someone who lives locally, your perspective is important, and we would really value the opportunity to hear from you.

The exhibition will take place in the Greenway Junior School hall on;

- Wednesday 20th May
- From 15:15–18:15

We hope to see you on the day

ECE Impact



Figure 3: Promotional poster

9.10 Feedback survey

The same questions were asked in two separate turns of the survey for each of the engagement interventions

Feedback Form

We welcome your feedback on the proposals and encourage you to fill out the adjacent form.

First name*

Last name*

Address*

Email*

Please consider the statements below and let us know your thoughts.

1. How close do you live to the boundary of the proposed site?

- ☐ Within 100m
☐ 100-250m
☐ 250-500m
☐ Locally
☐ Outside the local area
☐ Other

Other

Comments

2. How are you connected to the Greenway Junior School?

- ☐ I am a local resident
☐ I am a parent/guardian of a current or future pupil
☐ I work in the local area
☐ I represent a local community group or business
☐ Other

Other

3. The updated proposals include enhanced SEND (Special Educational Needs and Disabilities) provision, a double-height sports hall, and STEM facilities. How important do you feel these modern facilities are for Hantsham's youth?

- ☐ Very important
☐ Somewhat important
☐ Neutral
☐ Not very important
☐ Not important at all

Comments

Figure 5: Showing feedback survey

4. The S.73 design amendments allow the school to achieve Net Zero Carbon in Operation (NZCO) through features like Air Source Heat Pumps and solar panels. Do you support this highly sustainable approach?

- ☐ Yes
☐ No
☐ Unsure

Comments

5. To maximize the building's lifespan and durability, we are transitioning to steel-based construction techniques. This necessary update results in a 70cm increase to the building's height. Do you support this approach?

- ☐ Yes
☐ No
☐ Unsure
☐ Other

Other

Comments

6. We recognise that Horsham has a high number of residents who work from home. Which of the following construction mitigation measures are most important to you? (Please rank your top 3, or tick all that apply)

- ☐ Strict enforcement of zero contractor parking on local residential streets
☐ Restricting HGV delivery times to try to avoid the evening and afternoon school run
☐ Continuous noise, dust, and vibration monitoring
☐ A dedicated Community Liaison Officer with a direct daytime phone number
☐ Regular digital email updates on the construction schedule
☐ Other

Other

7. We hope to make some facilities available for wider community use outside of school hours. Which facilities would be of most interest to you or your family?

- ☐ Sports hall / pitches
☐ Main hall / meeting space
☐ Adult learning / STEM rooms
☐ A dedicated Community Liaison Officer with a direct daytime phone number
☐ I would not use these facilities

7. We hope to make some facilities available for wider community use outside of school hours. Which facilities would be of most interest to you or your family?

- ☐ Sports hall / pitches
☐ Main hall / meeting space
☐ Adult learning / STEM rooms
☐ A dedicated Community Liaison Officer with a direct daytime phone number
☐ I would not use these facilities
☐ Other

Other

8. Do you have any further comments, questions, or concerns regarding the proposed S.73 amendments or our construction plans?

9. Can we contact you in the future via email?

- ☐ Yes
☐ No/Thanks

Submit →